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Univerza v Ljubljani
Fakulteta *za družbene vede*

Nastajajoče oblike sodelovanja med organizacijami zasebnega sektorja in visokošolskimi ustanovami, 2014

**EMCOSU raziskovalna skupina; Melink, Mateja; Pavlin, Samo;
Andreeva, Gergana; Paunova, Nadejda; Fullérné Verger, Renáta;
Bąk, Mięczysław; Dwórzniak, Katarzyna; Ruchlick, Przemysław;
Osojnik, Mojca; Brvar, Andrej; Rataj, Simona; Mínguez Fuentes,
Raúl; Valero Calero, Manuel; Varghesem, Gipson; Bartolomé Peral,
Eduarne**

ADP - IDNo: EMCOSU14

Izdajatelj: **Arhiv družboslovnih podatkov**, 2015

URL: <https://www.adp.fdv.uni-lj.si/opisi/emcosu14>

E-pošta za kontakt: arhiv.podatkov@fdv.uni-lj.si



Opis raziskave

Osnovne informacije o raziskavi

ADP - IDNo:

EMCOSU14

DOI:

https://doi.org/10.17898/ADP_EMCOSU14_V1

Glavni avtor(ji):

EMCOSU raziskovalna skupina

Melink, Mateja, Center za prostorsko sociologijo, Slovenija

Pavlin, Samo, Center za prostorsko sociologijo, Slovenija

Andreeva, Gergana, Poslovni sklad za izobraževanje, Bolgarija

Paunova, Nadejda, Poslovni sklad za izobraževanje, Bolgarija

Fullérné Verger, Renáta, Gospodarska zbornica okrožja Zala, Madžarska

Bąk, Mieczysław, Gospodarska zbornica Poljske, Poljska

Dwórznik, Katarzyna, Gospodarska zbornica Poljske, Poljska

Ruchlick, Przemysław, Gospodarska zbornica Poljske, Poljska

Osojnik, Mojca, Gospodarska zbornica Slovenije, Slovenija

Brvar, Andrej, Gospodarska zbornica Slovenije, Slovenija

Rataj, Simona, Gospodarska zbornica Slovenije, Slovenija

Mínguez Fuentes, Raúl, Visoki Svet zbornic za gospodarstvo, industrijo in pomorstvo, Španija

Valero Calero, Manuel, Visoki Svet zbornic za gospodarstvo, industrijo in pomorstvo, Španija

Varghesem, Gipson, Univerza Deusto, Španija

Bartolomé Peral, Edurne, Univerza Deusto, Španija

Izdelava:

CPS - Center za prostorsko sociologijo, Univerza v Ljubljani (Ljubljana, Slovenija; 2014)

Datum izdelave:

2014

Kraj izdelave:

Ljubljana, Slovenija

Uporaba računalniškega programa za izdelavo podatkov:

SPSS

Finančna podpora:

EC - Evropska komisija

Številka projekta:

Evropska komisija 2012-2948/001-001

Izdajatelj:

ADP - Arhiv družboslovnih podatkov - Univerza v Ljubljani

Od: 2015-12-01

Izročil:

Oblika citiranja:

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Vsebina raziskave

Ključne besede:

sodelovanje, gospodarstvo, univerza, sodelovanje med visokim šolstvom in gospodarstvom, izobraževanje, zaposlitev, podjetje, združenja delodajalcev, gospodarski sektor, ovire pri sodelovanju, dejavniki za spodbudo sodelovanja, rezultati in učinki sodelovanja, percepcija sodelovanja, mehanizmi za izbiro kadrov, kompetence

Ključne besede ELSST:

IZOBRAŽEVALNI SISTEMI IN INSTITUCIJE, REGIONALNO GOSPODARSTVO, IZOBRAŽEVANJE, SODELOVANJE NA PODROČJU IZOBRAŽEVANJA, ZASEBNI SEKTOR, JAVNI SEKTOR, GOSPODARSKO POVEZOVANJE

Vsebinska področja CESSDA:

DELO IN ZAPOSLOVANJE

IZOBRAŽEVANJE - poobvezno izobraževanje

Vsebinsko področja CERIF:

Sociologija dela, sociologija podjetij

Načini in aktivnosti sodelovanja med visokim šolstvom in gospodarstvom

Spodbujevalni in zaviralni dejavniki sodelovanja med visokim šolstvom in gospodarstvom

Rezultati in učinki sodelovanja med visokim šolstvom in gospodarstvom

Pogled podjetij na sodelovanje med visokim šolstvom in gospodarstvom

Sodelovanje in zaposljivost: pridobljene kompetence in mehanizmi za izbiro kadrov

Sodelovanje med visokim šolstvom in gospodarstvom na ravni EU

Študije primerov sodelovanja med visokim šolstvom in gospodarstvom

Povzetek:

Program EMCOSU (Emerging Modes of Cooperation between Private Sector Organisations and Universities) krepi povezavo med aktivnostmi izobraževanja in potrebami po zaposljivosti visokošolskih diplomantov ter še posebej spodbujanje sodelovanja z visokošolskim izobraževanjem. Trenutno najpomembnejši nacionalni in mednarodni mehanizmi, ki prispevajo k doseganju tega cilja, so tesno povezani s sodelovanjem med visokošolskimi institucijami in podjetji, kar predstavlja glavni fokus projekta EMCOSU, ki skuša odgovoriti na naslednja vprašanja: a) Kateri so najbolj relevantni načini sodelovanja med univerzami in podjetji ter zakaj? b) Kako lahko te načine logično sistemiziramo glede na specifične potrebe deležnikov, države, študijskih področjih in sektorjev? c) Kakšne so aktualne značilnosti načinov sodelovanja in kakšne so potrebe za njihov nadaljnji razvoj? d) Kateri so ključni spodbujevalni dejavniki in motivi razvoja sodelovanja na strani univerz in podjetij? e) Kakšen je potencial identificiranih izboljšav v primerjavi z obstoječimi javnopolitičnimi orodji: kreditnimi točkami in sektorsko specifičnimi ogradjami kvalifikacij v visokošolskem izobraževanju? Kateri sektorji in delovna mesta v izbranih partnerskih državah in na ravni EU imajo največji potencial sprejemanja visokošolskih diplomantov v prihodnosti? V raziskavo so vključena podjetja iz EMCOSU držav (Bolgarije, Madžarske, Poljske, Slovenije, Španije) in ostalih ne-EMCOSU držav/regij: Hrvaška, Češka, Slovaška, Italija, kontinentalne evropske države, države nekdanje Jugoslavije, skandinavske države in Rusija. Celotno raziskovanje v sklopu projekta EMCOSU je vključevalo podatke za podjetja, posebej določene sektorje in delodajalska združenja. V

Arhivu družboslovnih podatkov so dostopni podatki le za podjetja.

Abstract:

ni podatka

Metodologija

Časovno pokritje:

2013 - 2014

Čas zbiranja podatkov:

november 2013 - junij 2014

Čas izdelave:

2014

Država:

Slovenija, Španija, Madžarska, Bolgarija, Poljska, V majhnem številu nekatere druge države članice EU in sosednje države.

Geografsko pokritje:

ozemlje Republike Slovenije
ozemlje Španije
ozemlje Madžarske
ozemlje Bolgarije
ozemlje Poljske
ozemlje nekaterih drugih držav članic EU in sosednjih držav

Najmanjša geografska enota:

država

Enota za analizo:

podjetje

Populacija:

Raziskava je vključevala podjetja, ki so z visokim šolstvom predhodno sodelovala ali pa so z njim aktivno sodelovala v tistem času.

Vrsta podatkov:

Anketni podatki

Izključeni:

ni podatka

Zbiranje podatkov je opravil:

CPS - Center za prostorsko sociologijo, Univerza v Ljubljani
Univerza Deusto, Španija
Gospodarska zbornica Slovenije, Slovenija
Gospodarska zbornica okrožja Zala, Madžarska
Poslovni sklad za izobraževanje, Bolgarija
Gospodarska zbornica Poljske, Poljska
Visoki Svet zbornic za gospodarstvo, industrijo in pomorstvo, Španija

Časovna opredelitev podatkov:

Tip vzorca:

Neverjetnostni vzorec. Kvotni vzorec. Pristop k vzorčenju v projektu EMCOSU je temeljil na konceptu triangulacije oz. na principu mešanih metod, s pomočjo katerih se je skušalo doseči dopolnjevanje med kvalitativnim in kvantitativnim raziskovanjem. To se odraža v kombiniranju vprašanj odprtega in zaprtega tipa na različnih stopnjah projekta. V raziskavi je bil uporabljen neverjetnostni vzorec, ki je vključeval principe kvot, namenskega in priložnostnega vzorčenja. Izбира vzorčnega razreda in mešanih metod je utemeljena na raziskovalnih ciljih pridobivanja holističnega razumevanja pojava, prispevanja k ugotovitvam preteklih raziskav, pridobivanja organizacijskega vpliva in predvsem razumevanja in ustvarjanja novih kompleksnih pojavov ter raziskovanja kompleksnosti odnosov z odprtimi vprašanji, kar se ujema z običajnimi praksami mešanih metod. Partnerji projekta EMCOSU so najprej pridobili relevantne sezname podjetij, iz katerih so nato izbrali približno 85 podjetij. Izbor podjetij v vzorcu vsake države je sledil naslednjim načelom: a) domneva o sodelovanju med gospodarstvom in visokošolsko ustanovo: za več kot polovico izbranih podjetij so partnerji sklepali, da sodelujejo z univerzami. Vsa podjetja v vzorcu so usmerjena v sektorje, ki so bili predhodno prepoznani kot sektorji, ki so strateškega pomena za tovrstno sodelovanje. b) sektor delovanja: približno 20 odstotkov podjetij naj bi prihajalo iz sektorja informacijskih in komunikacijskih tehnologij, 40 odstotkov iz storitvenega sektorja in 40 odstotkov iz proizvodnega sektorja. c) velikost podjetja: približno tretjino vzorca sestavljajo velika podjetja, preostali delež pa srednja mala in mikro podjetja.

Način zbiranja podatkov:

Samoizpolnjevalna anketa.

Uporabljeni inštrument:

Standardiziran vprašalnik z večino vprašanj zaprtega tipa.

Opis zbiranja podatkov:

Raziskovanje in anketiranje je potekalo od novembra 2013 do junija 2014. Predhodno so partnerji iz Bolgarije, Madžarske, Poljske, Španije in Slovenije skladu z dogovorjeno tipologijo pripravili načrt vzorčenja in izbrali podjetja. Z izbranimi podjetji so nato vzpostavili stik s pomočjo elektronske pošte, ki je vključevala motivacijsko pismo in priložen vprašalnik. Potencialni respondenti so bili k sodelovanju v raziskavi povabljeni tudi prek telefonskih klicev in, če je bilo to potrebno, tudi s pozivi v živo. Tistim, ki se na povabilo k sodelovanju niso odzvali, je bil naknadno poslan opomnik. Večina respondentov je bila menedžerjev (npr. izvršnih direktorjev, direktorjev, menedžerjev za splošne zadeve), približno tretjina je bila strokovnjakov za človeške vire, sledijo pa jim menedžerji – specialisti, npr. vodje oddelkov. Izvedba raziskave na ravni EU, kjer se je anketiralo manjše število podjetij, je temeljila predvsem na podlagi lastnih kontaktov znotraj visokošolskih institucij ali izbranih določenih raziskovalnih omrežij v različnih državah. Izpolnjevanje vprašalnika je trajalo med 30 in 45 minut.

Uteževanje:

Brez uteževanja.

Očiščenje podatkov:

Podatki so bili očiščeni pred prevzemom v Arhiv.

Stopnja sodelovanja:

Stopnja sodelovanja za Slovenijo: 23 %.

Stopnje sodelovanja za Španijo: 10,5 %.

Stopnje sodelovanja za Madžarsko: 30 %.

Stopnja sodelovanja za Bolgarijo: 15 %.

Stopnja sodelovanja za Poljsko: 12 %.

Stopnja sodelovanja za nekatere druge države članice EU in sosednje države: 16,7 %.

Uvrstitev raziskave po pomembnosti:

7: teoretsko ali praktično pomembne raziskave, omejene na manj splošno populacijo, manj vplivne

Dostop do podatkov

Mesto:

Arhiv družboslovnih podatkov

Velikost zbirke:

1 datoteka podatkov.

Skupaj datotek:

1

Omejitve pri uporabi

Podatki se izročajo izključno za izobraževalne in raziskovalne namene. Na voljo so pod mednarodno licenco Creative Commons Priznanje avtorstva + Nekomercialno 4.0. Arhiv izroča podatke uporabnikom samo za namen, ki ga posebej opredelijo, ob zagotovitvi spoštovanja profesionalnih etičnih kodeksov. Uporabnik se posebej zaveže, da bo skrbel za tajnost podatkov in opravljal analize brez poskusov identifikacije posameznika.

Kontakt: Arhiv družboslovnih podatkov

Pri objavah, ki bi sledile na podlagi podatkov, je potrebno polno citirati avtorja in Arhiv.

Vsak uporabnik je dolžan opozoriti na morebitne pomanjkljivosti gradiva in poslati Arhivu 2 kopiji nastalih besedil.

Spremna gradiva

Gradiva o izvedbi raziskave

1. EMCOSU raziskovalna skupina (2014). [EMCOSU14 - Questionnaires - English version \[Vprašalnik\]](#).
2. EMCOSU raziskovalna skupina (2014). [EMCOSU14 - Codebook of the questionnaires: Cooperation with Higher Education Institutions \(employers and employers' associations\) \[ostalo gradivo\]](#).

Rezultati raziskave

1. EMCOSU raziskovalna skupina (). [EMCOSU - Emerging Modes of Cooperation between Private Sector Organisations and Universities](#).

Povezane objave

1. Melink, Mateja, Pušnik, Tomaž in Pavlin, Samo (2014). [Emerging Modes of Cooperation between Private Sector Organisations and Universities](#).

Opis podatkov

Osnovne informacije o datoteki podatkov

ID datoteke: F1

Naslov podatkovne datoteke: EMCOSU14 - Emerging Modes of Cooperation between Private Sector Organisations and Universities 2014 [datoteka podatkov]

Format: *.txt - TEKST

število spremenljivk: 69

število enot: 486

Verzija: februar 2016

Spremenljivke

ID: **Country** Oznaka: **Country**

Vrednosti	Kategorije	Frekvenca
1	Bulgaria	98
2	Hungary	75
3	Poland	70
4	Slovenia	80
5	Spain	74
6	Continental	14
7	Croatia	13
8	CZ and SK	9
9	Ex-Yu	8
10	Italy	13
11	Scandinavia	8
12	Russia	24

Opisne statistike

Veljavni odgovori: 486

Neveljavni odgovori: 0

Vrednosti spremenljivk: od 1 do 12

ID: **A1a** Oznaka: **How many people work in your organisation - your location**

Dobesedno vprašanje: How many people work in your organisation and, if applicable, at your own location? Your location

Vrednosti	Kategorije	Frekvenca
1	1-9	87
2	10-49	97

3	50-99	40
4	100-249	76
5	250-999	50
6	1000 or more	49
9	missing value	87

Opisne statistike

Veljavni odgovori: 399

Neveljavni odgovori: 87

Vrednosti spremenljivk: od 1 do 6

ID: **A1a_REC** Oznaka: **Size of the company**

Vrednosti	Kategorije	Frekvenca
1	micro companies	87
2	SMEs	213
3	large companies	99
9	missing value	87

Opisne statistike

Veljavni odgovori: 399

Neveljavni odgovori: 87

Vrednosti spremenljivk: od 1 do 9

ID: **A1b** Oznaka: **How many people work in your organisation - total organisation**

Dobesedno vprašanje: How many people work in your organisation and, if applicable, at your own location? Total organisation

Vrednosti	Kategorije	Frekvenca
1	1-9	39
2	10-49	98
3	50-99	42
4	100-249	68
5	250-999	70
6	1000 or more	81
7	Not applicable, only one location	52
0	unknown value	1
9	missing value	35

Opisne statistike

Veljavni odgovori: 450

Neveljavni odgovori: 36

Vrednosti spremenljivk: od 1 do 7

ID: **A2a** Oznaka: **What is the approximate percentage of HE graduates as a share of all employees in your organisation?**

Dobesedno vprašanje: What is the approximate percentage of higher education graduates as a share of all employees in your organisation?

Vrednosti	Kategorije	Frekvenca
1		2
2		2
3		3
4		3
5		8
7		7
8		7
9		2
10		26
11		2
12		1
13		3
14		2
15		15
16		4
17		3
18		1
19		3
20		20
21		2

Prikazanih je 20 od 65 kategorij. Za vse podatke si pogledjte opis raziskave na spletni strani.

Opisne statistike

Veljavni odgovori: 458

Neveljavni odgovori: 28

Minimum: 1

Maksimum: 100

Aritmetična sredina: 56.904

Standardni odklon: 34.117

Vrednosti spremenljivk: od 1 do 100

ID: **A2b** Oznaka: **How many employees work in your organisation as researchers**

Dobesedno vprašanje: How many employees work in your enterprise/organisation as researchers?

Vrednosti	Kategorije	Frekvenca
0		235
1		33
2		25
3		15
4		11
5		24
6		3
7		6
8		4
9		2
10		15
11		1
12		4
14		1
15		6
20		7
21		1
22		2
24		1
25		1

Prikazanih je 20 od 49 kategorij. Za vse podatke si poglejte opis raziskave na spletni strani.

Opisne statistike

Veljavni odgovori: 440

Neveljavni odgovori: 46

Minimum: 0

Maksimum: 2500

Aritmetična sredina: 23.948

Standardni odklon: 163.706

Vrednosti spremenljivk: od 0 do 2500

ID: **A3** Oznaka: **Sector - broad category**

Dobesedno vprašanje: In which economic sector do you work? (e.g. car manufacturing, primary school, health care, etc.): _____ What is the main product or service does the organisation provide? (e.g. nursing patients, computer components, legal advice, scientific research): _____

Vrednosti	Kategorije	Frekvenca
1	Industry	186
2	Service	174
3	IT	122
9	missing value	4

Opisne statistike

Veljavni odgovori: 482

Neveljavni odgovori: 4

Vrednosti spremenljivk: od 1 do 3

ID: **A4a** Oznaka: **What is the type of your organisation?**

Dobesedno vprašanje: What is the type of your organisation?

Vrednosti	Kategorije	Frekvenca
1	Public	43
2	Private non-profit	16
3	Private profit	415
4	Other	11
9	missing value	1

Opisne statistike

Veljavni odgovori: 485

Neveljavni odgovori: 1

Vrednosti spremenljivk: od 1 do 4

ID: **A5_1** Oznaka: **How often does your organisation use the following recruitment mechanisms for hiring HE graduates in the last five years? - Through an advertisement in a newspaper**

Dobesedno vprašanje: How often does your organisation use the following recruitment mechanisms for hiring higher education graduates in the last five years? - Through an advertisement in a newspaper

Vrednosti	Kategorije	Frekvenca
1	Not at all	196
2		88
3		42
4		33
5		35

6		26
7	Very often	25
9	missing value	41

Opisne statistike

Veljavni odgovori: 445

Neveljavni odgovori: 41

Vrednosti spremenljivk: od 1 do 7

ID: **A5_2** Oznaka: **How often does your organisation use the following recruitment mechanisms for hiring HE graduates in the last five years? - Through a public employment agency**

Dobesedno vprašanje: How often does your organisation use the following recruitment mechanisms for hiring higher education graduates in the last five years? - Through a public employment agency

Vrednosti	Kategorije	Frekvenca
1	Not at all	206
2		69
3		55
4		44
5		22
6		20
7	Very often	24
9	missing value	46

Opisne statistike

Veljavni odgovori: 440

Neveljavni odgovori: 46

Vrednosti spremenljivk: od 1 do 7

ID: **A5_3** Oznaka: **How often does your organisation use the following recruitment mechanisms for hiring HE graduates in the last five years? - Through a private employment agency**

Dobesedno vprašanje: How often does your organisation use the following recruitment mechanisms for hiring higher education graduates in the last five years? - Through a private employment agency

Vrednosti	Kategorije	Frekvenca
1	Not at all	186
2		67
3		33
4		38
5		44
6		29

7	Very often	51
9	missing value	38

Opisne statistike

Veljavni odgovori: 448

Neveljavni odgovori: 38

Vrednosti spremenljivk: od 1 do 7

ID: **A5_4** Oznaka: **How often does your organisation use the following recruitment mechanisms for hiring HE graduates in the last five years? - Through the Internet**

Dobesedno vprašanje: How often does your organisation use the following recruitment mechanisms for hiring higher education graduates in the last five years? - Through the internet

Vrednosti	Kategorije	Frekvenca
1	Not at all	58
2		26
3		35
4		47
5		52
6		66
7	Very often	174
9	missing value	28

Opisne statistike

Veljavni odgovori: 458

Neveljavni odgovori: 28

Vrednosti spremenljivk: od 1 do 7

ID: **A5_5** Oznaka: **How often does your organisation use the following recruitment mechanisms for hiring HE graduates in the last five years? - Through an internship placement**

Dobesedno vprašanje: How often does your organisation use the following recruitment mechanisms for hiring higher education graduates in the last five years? - Through an internship placement

Vrednosti	Kategorije	Frekvenca
1	Not at all	62
2		46
3		35
4		42
5		81
6		75
7	Very often	112

9	missing value	33
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Opisne statistike

Veljavni odgovori: 453

Neveljavni odgovori: 33

Vrednosti spremenljivk: od 1 do 7

ID: **A5_6** Oznaka: **How often does your organisation use the following recruitment mechanisms for hiring HE graduates in the last five years? - Through private contacts**

Dobesedno vprašanje: How often does your organisation use the following recruitment mechanisms for hiring higher education graduates in the last five years? - Through private contacts

Vrednosti	Kategorije	Frekvenca
1	Not at all	50
2		54
3		53
4		56
5		80
6		91
7	Very often	76
9	missing value	26

Opisne statistike

Veljavni odgovori: 460

Neveljavni odgovori: 26

Vrednosti spremenljivk: od 1 do 7

ID: **A5_7** Oznaka: **How often does your organisation use the following recruitment mechanisms for hiring HE graduates in the last five years? - Through the help of HE institution**

Dobesedno vprašanje: How often does your organisation use the following recruitment mechanisms for hiring higher education graduates in the last five years? - Through the help of a higher education institution

Vrednosti	Kategorije	Frekvenca
1	Not at all	113
2		61
3		61
4		60
5		55
6		56
7	Very often	54
9	missing value	26

Opisne statistike

Veljavni odgovori: 460

Neveljavni odgovori: 26

Vrednosti spremenljivk: od 1 do 7

ID: **A6_1** Oznaka: **To what extent new graduates in your experience possess the skills? - Mastery in the field or discipline**

Dobesedno vprašanje: Below is a list of skills. Please provide information to what extent new graduates in your experience possess these skills? - Mastery in their field or discipline

Vrednosti	Kategorije	Frekvenca
1	Not at all	11
2		55
3		95
4		124
5		110
6		71
7	Very high	15
9	missing value	5

Opisne statistike

Veljavni odgovori: 481

Neveljavni odgovori: 5

Vrednosti spremenljivk: od 1 do 7

ID: **A6_2** Oznaka: **To what extent new graduates in your experience possess the skills? - The ability to acquire new knowledge**

Dobesedno vprašanje: Below is a list of skills. Please provide information to what extent new graduates in your experience possess these skills? - The ability to acquire new knowledge

Vrednosti	Kategorije	Frekvenca
1	Not at all	1
2		10
3		23
4		64
5		118
6		168
7	Very high	99
9	missing value	3

Opisne statistike

Veljavni odgovori: 483

Neveljavni odgovori: 3

Vrednosti spremenljivk: od 1 do 7

ID: **A6_3** Oznaka: **To what extent new graduates in your experience possess the skills? - The ability to perform well under pressure**

Dobesedno vprašanje: Below is a list of skills. Please provide information to what extent new graduates in your experience possess these skills? - The ability to perform well under pressure

Vrednosti	Kategorije	Frekvenca
1	Not at all	14
2		38
3		90
4		141
5		115
6		70
7	Very high	16
9	missing value	2

Opisne statistike

Veljavni odgovori: 484

Neveljavni odgovori: 2

Vrednosti spremenljivk: od 1 do 7

ID: **A6_4** Oznaka: **To what extent new graduates in your experience possess the skills? - The ability to use time efficiently**

Dobesedno vprašanje: Below is a list of skills. Please provide information to what extent new graduates in your experience possess these skills? - The ability to use time efficiently

Vrednosti	Kategorije	Frekvenca
1	Not at all	10
2		47
3		105
4		150
5		111
6		46
7	Very high	11
9	missing value	6

Opisne statistike

Veljavni odgovori: 480

Neveljavni odgovori: 6

Vrednosti spremenljivk: od 1 do 7

ID: **A6_5** Oznaka: **To what extent new graduates in your experience possess the skills? - The ability to productively work with others**

Dobesedno vprašanje: Below is a list of skills. Please provide information to what extent new graduates in your experience possess these skills? - The ability to productively work with others

Vrednosti	Kategorije	Frekvenca
1	Not at all	8
2		23
3		70
4		125
5		130
6		92
7	Very high	35
9	missing value	3

Opisne statistike

Veljavni odgovori: 483

Neveljavni odgovori: 3

Vrednosti spremenljivk: od 1 do 7

ID: **A6_6** Oznaka: **To what extent new graduates in your experience possess the skills? - The ability to come up with new ideas and solutions**

Dobesedno vprašanje: Below is a list of skills. Please provide information to what extent new graduates in your experience possess these skills? - The ability to come up with new ideas and solutions

Vrednosti	Kategorije	Frekvenca
1	Not at all	10
2		26
3		64
4		113
5		128
6		98
7	Very high	42
9	missing value	5

Opisne statistike

Veljavni odgovori: 481

Neveljavni odgovori: 5

Vrednosti spremenljivk: od 1 do 7

ID: **A6_7** Oznaka: **To what extent new graduates in your experience possess the skills? - The ability to work in foreign language**

Dobesedno vprašanje: Below is a list of skills. Please provide information to what extent new graduates in your experience possess these skills? - The ability to work in a foreign language

Vrednosti	Kategorije	Frekvenca
1	Not at all	10
2		35
3		72
4		106
5		95
6		105
7	Very high	58
9	missing value	5

Opisne statistike

Veljavni odgovori: 481

Neveljavni odgovori: 5

Vrednosti spremenljivk: od 1 do 7

ID: **B1_1** Oznaka: **To what extent does your organisation cooperate with HE institutions regarding the following activities? - Research and development**

Dobesedno vprašanje: To what extent does your organisation cooperate with higher education institutions regarding the following activities? - Research and development (R and D); e.g. (inter)national projects, contract research ...

Vrednosti	Kategorije	Frekvenca
1	Not at all	156
2		70
3		47
4		49
5		49
6		46
7	To a very high extent	59
9	missing value	10

Opisne statistike

Veljavni odgovori: 476

Neveljavni odgovori: 10

Vrednosti spremenljivk: od 1 do 7

ID: **B1_2** Oznaka: **To what extent does your organisation cooperate with HE institutions regarding the following activities? - Mobility of academics**

Dobesedno vprašanje: To what extent does your organisation cooperate with higher education institutions regarding the following activities? - Mobility of academics; ...their training or research in your organisation.

Vrednosti	Kategorije	Frekvenca
1	Not at all	218
2		85
3		59
4		36
5		40
6		18
7	To a very high extent	10
9	missing value	20

Opisne statistike

Veljavni odgovori: 466

Neveljavni odgovori: 20

Vrednosti spremenljivk: od 1 do 7

ID: **B1_3** Oznaka: **To what extent does your organisation cooperate with HE institutions regarding the following activities? - Mobility of students**

Dobesedno vprašanje: To what extent does your organisation cooperate with higher education institutions regarding the following activities? - Mobility of students; e.g. direct recruitment, traineeships ...

Vrednosti	Kategorije	Frekvenca
1	Not at all	97
2		59
3		63
4		82
5		52
6		62
7	To a very high extent	58
9	missing value	13

Opisne statistike

Veljavni odgovori: 473

Neveljavni odgovori: 13

Vrednosti spremenljivk: od 1 do 7

ID: **B1_4** Oznaka: **To what extent does your organisation cooperate with HE institutions regarding the following activities? - Curriculum development and delivery**

Dobesedno vprašanje: To what extent does your organisation cooperate with higher education institutions regarding the following activities? - Curriculum development and delivery; ... including lectures at higher education institution

Vrednosti	Kategorije	Frekvenca
1	Not at all	147
2		67
3		58
4		49
5		55
6		47
7	To a very high extent	45
9	missing value	18

Opisne statistike

Veljavni odgovori: 468

Neveljavni odgovori: 18

Vrednosti spremenljivk: od 1 do 7

ID: **B1_5** Oznaka: **To what extent does your organisation cooperate with HE institutions regarding the following activities? - Adult education, training and short courses**

Dobesedno vprašanje: To what extent does your organisation cooperate with higher education institutions regarding the following activities? - Adult education, training and short courses; and other "Lifelong learning activities"

Vrednosti	Kategorije	Frekvenca
1	Not at all	162
2		53
3		51
4		45
5		46
6		51
7	To a very high extent	53
9	missing value	25

Opisne statistike

Veljavni odgovori: 461

Neveljavni odgovori: 25

Vrednosti spremenljivk: od 1 do 7

ID: **B2_1** Oznaka: **Rank a maximum of three cooperation modes you would consider important areas for future cooperation with HE institutions - 1**

Dobesedno vprašanje: Rank a maximum of three cooperation modes from the above list you would consider important areas for future cooperation with higher education institutions (for example 1=e; 2=a; 3=c, where number 1 represents the most important mode).

Vrednosti	Kategorije	Frekvenca
1	Research and development (R&D)	170
2	Mobility of academics	22
3	Mobility of students	122
4	Curriculum development and delivery	66
5	Adult education, training and short courses	73
6	Others	6
9	missing value	27

Opisne statistike

Veljavni odgovori: 459

Neveljavni odgovori: 27

Vrednosti spremenljivk: od 1 do 6

ID: **B2_2** Oznaka: **Rank a maximum of three cooperation modes you would consider important areas for future cooperation with HE institutions - 2**

Dobesedno vprašanje: Rank a maximum of three cooperation modes from the above list you would consider important areas for future cooperation with higher education institutions (for example 1=e; 2=a; 3=c, where number 1 represents the most important mode).

Vrednosti	Kategorije	Frekvenca
1	Research and development (R&D)	72
2	Mobility of academics	69
3	Mobility of students	101
4	Curriculum development and delivery	100
5	Adult education, training and short courses	78
6	Others	4
9	missing value	62

Opisne statistike

Veljavni odgovori: 424

Neveljavni odgovori: 62

Vrednosti spremenljivk: od 1 do 6

ID: **B2_3** Oznaka: **Rank a maximum of three cooperation modes you would consider important areas for future cooperation with HE institutions - 3**

Dobesedno vprašanje: Rank a maximum of three cooperation modes from the above list you would consider important areas for future cooperation with higher education institutions (for example 1=e; 2=a; 3=c, where number 1 represents the most important mode).

Vrednosti	Kategorije	Frekvenca
1	Research and development (R&D)	60
2	Mobility of academics	54
3	Mobility of students	71
4	Curriculum development and delivery	86
5	Adult education, training and short courses	95
6	Others	10
9	missing value	110

Opisne statistike

Veljavni odgovori: 376

Neveljavni odgovori: 110

Vrednosti spremenljivk: od 1 do 6

ID: **B3** Oznaka: **Please indicate which statement describes the orientation of your enterprise**

Dobesedno vprašanje: Please indicate which statement describes the orientation of your enterprise.

Vrednosti	Kategorije	Frekvenca
1	We believe that HEI and industry should remain separate	12
2	We believe cooperation with HEI should be limited to basic a	11
3	We believe in the fundamental importance of UBC for research	178
4	We believe UBC should be upgraded for application and commer	258
9	missing value	27

Opisne statistike

Veljavni odgovori: 459

Neveljavni odgovori: 27

Vrednosti spremenljivk: od 1 do 4

ID: **B4_1** Oznaka: **In your view, to what extent should HE institutions change in the future? - Increase the practical orientation of teaching**

Dobesedno vprašanje: In your view, to what extent should higher education institutions change in the future? - Increase the practical orientation of teaching

Vrednosti	Kategorije	Frekvenca
1	Not at all	3
2		5
3		16
4		34
5		69
6		120
7	To a very high extent	237
9	missing value	2

Opisne statistike

Veljavni odgovori: 484

Neveljavni odgovori: 2

Vrednosti spremenljivk: od 1 do 7

ID: **B4_2** Oznaka: **In your view, to what extent should HE institutions change in the future? - Enhance traineeships and internships**

Dobesedno vprašanje: In your view, to what extent should higher education institutions change in the future? - Enhance traineeships and internships

Vrednosti	Kategorije	Frekvenca
1	Not at all	3
2		9
3		18
4		53
5		94
6		133
7	To a very high extent	168
9	missing value	8

Opisne statistike

Veljavni odgovori: 478

Neveljavni odgovori: 8

Vrednosti spremenljivk: od 1 do 7

ID: **B4_3** Oznaka: **In your view, to what extent should HE institutions change in the future? - Improvements in their financial systems**

Dobesedno vprašanje: In your view, to what extent should higher education institutions change in the future? - Improvements in their financial systems

Vrednosti	Kategorije	Frekvenca
1	Not at all	12
2		22
3		51
4		98
5		93
6		87
7	To a very high extent	104
9	missing value	19

Opisne statistike

Veljavni odgovori: 467

Neveljavni odgovori: 19

Vrednosti spremenljivk: od 1 do 7

ID: **B4_4** Oznaka: **In your view, to what extent should HE institutions change in the future? - Focus on short-term skill development**

Dobesedno vprašanje: In your view, to what extent should higher education institutions change in the future? - Focus on short-term skill development

Vrednosti	Kategorije	Frekvenca
1	Not at all	23
2		47
3		79
4		88
5		82
6		69
7	To a very high extent	81
9	missing value	17

Opisne statistike

Veljavni odgovori: 469

Neveljavni odgovori: 17

Vrednosti spremenljivk: od 1 do 7

ID: **B4_5** Oznaka: **In your view, to what extent should HE institutions change in the future? - Focus on long-term skill development**

Dobesedno vprašanje: In your view, to what extent should higher education institutions change in the future? - Focus on long - term skill development

Vrednosti	Kategorije	Frekvenca
1	Not at all	13
2		15
3		18
4		57
5		91
6		134
7	To a very high extent	142
9	missing value	16

Opisne statistike

Veljavni odgovori: 470

Neveljavni odgovori: 16

Vrednosti spremenljivk: od 1 do 7

ID: **B4_6** Oznaka: **In your view, to what extent should HE institutions change in the future? - Support an international orientation**

Dobesedno vprašanje: In your view, to what extent should higher education institutions change in the future? - Support an international orientation

Vrednosti	Kategorije	Frekvenca
1	Not at all	12
2		14
3		28
4		54
5		87
6		106
7	To a very high extent	173
9	missing value	12

Opisne statistike

Veljavni odgovori: 474

Neveljavni odgovori: 12

Vrednosti spremenljivk: od 1 do 7

ID: **B4_7** Oznaka: **In your view, to what extent should HE institutions change in the future? - Focus on research and development**

Dobesedno vprašanje: In your view, to what extent should higher education institutions change in the future? - Focus on research and development

Vrednosti	Kategorije	Frekvenca
1	Not at all	7
2		10
3		42
4		96
5		102
6		97
7	To a very high extent	120
9	missing value	12

Opisne statistike

Veljavni odgovori: 474

Neveljavni odgovori: 12

Vrednosti spremenljivk: od 1 do 7

ID: **B4_8** Oznaka: **In your view, to what extent should HE institutions change in the future? - Enabling the valorisation of applied research**

Dobesedno vprašanje: In your view, to what extent should higher education institutions change in the future? - Enabling the valorisation of applied research

Vrednosti	Kategorije	Frekvenca
1	Not at all	8
2		15
3		32
4		85
5		97
6		92
7	To a very high extent	145
9	missing value	12

Opisne statistike

Veljavni odgovori: 474

Neveljavni odgovori: 12

Vrednosti spremenljivk: od 1 do 7

ID: **B4_9** Oznaka: **In your view, to what extent should HE institutions change in the future? - Strategic cooperation with business**

Dobesedno vprašanje: In your view, to what extent should higher education institutions change in the future? - Strategic cooperation with business

Vrednosti	Kategorije	Frekvenca
1	Not at all	4
2		1
3		15
4		23
5		58
6		112
7	To a very high extent	265
9	missing value	8

Opisne statistike

Veljavni odgovori: 478

Neveljavni odgovori: 8

Vrednosti spremenljivk: od 1 do 7

ID: **B5_1** Oznaka: **How often does your organisation engage in the following activities in relation to HE institutions? - Participation of academics on company boards**

Dobesedno vprašanje: How often does your organisation engage in the following activities in relation to higher education institutions? - Participation of academics on company boards

Vrednosti	Kategorije	Frekvenca
1	Not at all	288
2		56
3		27
4		25
5		28
6		16
7	Very often	22
9	missing value	24

Opisne statistike

Veljavni odgovori: 462

Neveljavni odgovori: 24

Vrednosti spremenljivk: od 1 do 7

ID: **B5_2** Oznaka: **How often does your organisation engage in the following activities in relation to HE institutions? - Participation of business people on HEIs boards**

Dobesedno vprašanje: How often does your organisation engage in the following activities in relation to higher education institutions? - Participation of business people on higher education institutions boards

Vrednosti	Kategorije	Frekvenca
1	Not at all	235
2		85
3		33
4		33
5		32
6		23
7	Very often	23
9	missing value	22

Opisne statistike

Veljavni odgovori: 464

Neveljavni odgovori: 22

Vrednosti spremenljivk: od 1 do 7

ID: **B5_3** Oznaka: **How often does your organisation engage in the following activities in relation to HE institutions? - Participation in the activities of alumni networks**

Dobesedno vprašanje: How often does your organisation engage in the following activities in relation to higher education institutions? - Participation in the activities of alumni networks

Vrednosti	Kategorije	Frekvenca
1	Not at all	175
2		88
3		53
4		45
5		29
6		29
7	Very often	45
9	missing value	22

Opisne statistike

Veljavni odgovori: 464

Neveljavni odgovori: 22

Vrednosti spremenljivk: od 1 do 7

ID: **B5_4** Oznaka: **How often does your organisation engage in the following activities in relation to HE institutions? - Cooperation with HEIs career offices**

Dobesedno vprašanje: How often does your organisation engage in the following activities in relation to higher education institutions? - Cooperation with higher education institutions' career offices

Vrednosti	Kategorije	Frekvenca
1	Not at all	118
2		66
3		47
4		62
5		46
6		54
7	Very often	76
9	missing value	17

Opisne statistike

Veljavni odgovori: 469

Neveljavni odgovori: 17

Vrednosti spremenljivk: od 1 do 7

ID: **B5_5** Oznaka: **How often does your organisation engage in the following activities in relation to HE institutions? - Cooperation with institutes focused on UBC**

Dobesedno vprašanje: How often does your organisation engage in the following activities in relation to higher education institutions? - Cooperation with institutes focused on higher education institutions-business cooperation

Vrednosti	Kategorije	Frekvenca
1	Not at all	132
2		67
3		70
4		74
5		57
6		39
7	Very often	31
9	missing value	16

Opisne statistike

Veljavni odgovori: 470

Neveljavni odgovori: 16

Vrednosti spremenljivk: od 1 do 7

ID: **B5_6** Oznaka: **How often does your organisation engage in the following activities in relation to HE institutions? - Cooperation with incubators for the development of new businesses**

Dobesedno vprašanje: How often does your organisation engage in the following activities in relation to higher education institutions? - Cooperation with incubators for the development of new businesses

Vrednosti	Kategorije	Frekvenca
1	Not at all	173
2		78
3		54
4		61
5		38
6		34
7	Very often	30
9	missing value	18

Opisne statistike

Veljavni odgovori: 468

Neveljavni odgovori: 18

Vrednosti spremenljivk: od 1 do 7

ID: **B5_7** Oznaka: **How often does your organisation engage in the following activities in relation to HE institutions? - Participation of business people in study, teaching and research activities**

Dobesedno vprašanje: How often does your organisation engage in the following activities in relation to higher education institutions? - Participation of business people in study, teaching and research activities

Vrednosti	Kategorije	Frekvenca
1	Not at all	88
2		66
3		66
4		51
5		71
6		68
7	Very often	60
9	missing value	16

Opisne statistike

Veljavni odgovori: 470

Neveljavni odgovori: 16

Vrednosti spremenljivk: od 1 do 7

ID: **B6_1** Oznaka: **How much do the following statements facilitate your organisation's cooperation with HE institutions? - Existence of shared motives**

Dobesedno vprašanje: How much do the following statements facilitate your organisation's cooperation with higher education institutions? - Existence of shared motives

Vrednosti	Kategorije	Frekvenca
1	Not at all	41
2		35
3		52
4		64
5		87
6		83
7	To a very high extent	102
9	missing value	22

Opisne statistike

Veljavni odgovori: 464

Neveljavni odgovori: 22

Vrednosti spremenljivk: od 1 do 7

ID: **B6_2** Oznaka: **How much do the following statements facilitate your organisation's cooperation with HE institutions? - Financial resources for working with HE institutions**

Dobesedno vprašanje: How much do the following statements facilitate your organisation's cooperation with higher education institutions? - Financial resources for working with higher education institutions

Vrednosti	Kategorije	Frekvenca
1	Not at all	76
2		55
3		69
4		94
5		66
6		61
7	To a very high extent	39
9	missing value	26

Opisne statistike

Veljavni odgovori: 460

Neveljavni odgovori: 26

Vrednosti spremenljivk: od 1 do 7

ID: **B6_3** Oznaka: **How much do the following statements facilitate your organisation's cooperation with HE institutions? - Flexibility of HE institutions**

Dobesedno vprašanje: How much do the following statements facilitate your organisation's cooperation with higher education institutions? - Flexibility of higher education institutions

Vrednosti	Kategorije	Frekvenca
1	Not at all	90
2		68
3		69
4		67
5		64
6		42
7	To a very high extent	58
9	missing value	28

Opisne statistike

Veljavni odgovori: 458

Neveljavni odgovori: 28

Vrednosti spremenljivk: od 1 do 7

ID: **B6_4** Oznaka: **How much do the following statements facilitate your organisation's cooperation with HE institutions? - Interest of HE institutions in accessing practical knowledge**

Dobesedno vprašanje: How much do the following statements facilitate your organisation's cooperation with higher education institutions? - Interest of higher education institutions in accessing practical knowledge

Vrednosti	Kategorije	Frekvenca
1	Not at all	39
2		41
3		66
4		88
5		80
6		76
7	To a very high extent	77
9	missing value	19

Opisne statistike

Veljavni odgovori: 467

Neveljavni odgovori: 19

Vrednosti spremenljivk: od 1 do 7

ID: **B6_5** Oznaka: **How much do the following statements facilitate your organisation's cooperation with HE institutions? - Access to HE institutions' research and development facilities**

Dobesedno vprašanje: How much do the following statements facilitate your organisation's cooperation with higher education institutions? - Access to higher education institutions' research and development facilities

Vrednosti	Kategorije	Frekvenca
1	Not at all	71
2		48
3		75
4		82
5		62
6		76
7	To a very high extent	51
9	missing value	21

Opisne statistike

Veljavni odgovori: 465

Neveljavni odgovori: 21

Vrednosti spremenljivk: od 1 do 7

ID: **B6_6** Oznaka: **How much do the following statements facilitate your organisation's cooperation with HE institutions? - Close geographical distance of HE institutions**

Dobesedno vprašanje: How much do the following statements facilitate your organisation's cooperation with higher education institutions? - Close geographical distance of higher education institutions

Vrednosti	Kategorije	Frekvenca
1	Not at all	75
2		41
3		75
4		84
5		83
6		60
7	To a very high extent	50
9	missing value	18

Opisne statistike

Veljavni odgovori: 468

Neveljavni odgovori: 18

Vrednosti spremenljivk: od 1 do 7

ID: **B6_7** Oznaka: **How much do the following statements facilitate your organisation's cooperation with HE institutions? - Existence of mutual trust and commitment**

Dobesedno vprašanje: How much do the following statements facilitate your organisation's cooperation with higher education institutions? - Existence of mutual trust and commitment

Vrednosti	Kategorije	Frekvenca
1	Not at all	43
2		36
3		46
4		61
5		86
6		82
7	To a very high extent	113
9	missing value	19

Opisne statistike

Veljavni odgovori: 467

Neveljavni odgovori: 19

Vrednosti spremenljivk: od 1 do 7

ID: **B6_8** Oznaka: **How much do the following statements facilitate your organisation's cooperation with HE institutions? - Prior relationship with HE institutions**

Dobesedno vprašanje: How much do the following statements facilitate your organisation's cooperation with higher education institutions? - Prior relationship with higher education institutions

Vrednosti	Kategorije	Frekvenca
1	Not at all	41
2		41
3		58
4		78
5		87
6		81
7	To a very high extent	79
9	missing value	21

Opisne statistike

Veljavni odgovori: 465

Neveljavni odgovori: 21

Vrednosti spremenljivk: od 1 do 7

ID: **B7_1** Oznaka: **How relevant are the following barriers to UBC? - Different modes of communication and language between HEIs and business**

Dobesedno vprašanje: How relevant are the following barriers to higher education institutions-business cooperation?
 - Different modes of communication and language between higher education institutions and business

Vrednosti	Kategorije	Frekvenca
1	Not at all	61
2		48
3		64
4		73
5		95
6		75
7	To a very high extent	56
9	missing value	14

Opisne statistike

Veljavni odgovori: 472

Neveljavni odgovori: 14

Vrednosti spremenljivk: od 1 do 7

ID: **B7_2** Oznaka: **How relevant are the following barriers to UBC? - Different time horizons between HEIs and business**

Dobesedno vprašanje: How relevant are the following barriers to higher education institutions-business cooperation?
 - Different time horizons between higher education institutions and business

Vrednosti	Kategorije	Frekvenca
1	Not at all	38
2		48
3		54
4		77
5		85
6		94
7	To a very high extent	78
9	missing value	12

Opisne statistike

Veljavni odgovori: 474

Neveljavni odgovori: 12

Vrednosti spremenljivk: od 1 do 7

ID: **B7_3** Oznaka: **How relevant are the following barriers to UBC? - Different motivations and values between HEIs and business**

Dobesedno vprašanje: How relevant are the following barriers to higher education institutions-business cooperation?
 - Different motivations and values between higher education institutions and business

Vrednosti	Kategorije	Frekvenca
1	Not at all	30
2		45
3		72
4		78
5		85
6		88
7	To a very high extent	70
9	missing value	18

Opisne statistike

Veljavni odgovori: 468

Neveljavni odgovori: 18

Vrednosti spremenljivk: od 1 do 7

ID: **B7_4** Oznaka: **How relevant are the following barriers to UBC? - Difficulty in finding the appropriate persons within HE institutions**

Dobesedno vprašanje: How relevant are the following barriers to higher education institutions-business cooperation?
 - Difficulty in finding the appropriate persons within higher education institutions

Vrednosti	Kategorije	Frekvenca
1	Not at all	27
2		68
3		65
4		97
5		69
6		86
7	To a very high extent	60
9	missing value	14

Opisne statistike

Veljavni odgovori: 472

Neveljavni odgovori: 14

Vrednosti spremenljivk: od 1 do 7

ID: **B7_5** Oznaka: **How relevant are the following barriers to UBC? - Bureaucracy within or external to the HE institutions**

Dobesedno vprašanje: How relevant are the following barriers to higher education institutions-business cooperation?
 - Bureaucracy within or external to the higher education institutions

Vrednosti	Kategorije	Frekvenca
1	Not at all	24
2		40
3		50
4		83
5		79
6		103
7	To a very high extent	93
9	missing value	14

Opisne statistike

Veljavni odgovori: 472

Neveljavni odgovori: 14

Vrednosti spremenljivk: od 1 do 7

ID: **B7_6** Oznaka: **How relevant are the following barriers to UBC? - HE institutions want to publish confidential results**

Dobesedno vprašanje: How relevant are the following barriers to higher education institutions-business cooperation?
 - Higher education institutions want to publish confidential results

Vrednosti	Kategorije	Frekvenca
1	Not at all	68
2		82
3		74
4		73
5		66
6		60
7	To a very high extent	42
9	missing value	21

Opisne statistike

Veljavni odgovori: 465

Neveljavni odgovori: 21

Vrednosti spremenljivk: od 1 do 7

ID: **B7_7** Oznaka: **How relevant are the following barriers to UBC? - Limited ability of knowledge transfer**

Dobesedno vprašanje: How relevant are the following barriers to higher education institutions-business cooperation?
 - Limited ability of knowledge transfer

Vrednosti	Kategorije	Frekvenca
1	Not at all	42
2		55
3		93
4		94
5		80
6		68
7	To a very high extent	36
9	missing value	18

Opisne statistike

Veljavni odgovori: 468

Neveljavni odgovori: 18

Vrednosti spremenljivk: od 1 do 7

ID: **B7_8** Oznaka: **How relevant are the following barriers to UBC? - The current financial crisis**

Dobesedno vprašanje: How relevant are the following barriers to higher education institutions-business cooperation?
- The current financial crisis

Vrednosti	Kategorije	Frekvenca
1	Not at all	82
2		79
3		63
4		72
5		60
6		57
7	To a very high extent	46
9	missing value	27

Opisne statistike

Veljavni odgovori: 459

Neveljavni odgovori: 27

Vrednosti spremenljivk: od 1 do 7

ID: **B9_1** Oznaka: **To what extent do you agree _UBC improves the performance of business**

Dobesedno vprašanje: Please indicate to what extent you agree with the following statements. - Higher education institutions - business cooperation importantly improves: the performance of business

Vrednosti	Kategorije	Frekvenca
1	Not at all	36

2		52
3		49
4		66
5		82
6		69
7	To a very high extent	111
9	missing value	21

Opisne statistike

Veljavni odgovori: 465

Neveljavni odgovori: 21

Vrednosti spremenljivk: od 1 do 7

ID: **B9_2** Oznaka: **To what extent do you agree_UBC improves the skills of students relevant to labour market**

Dobesedno vprašanje: Please indicate to what extent you agree with the following statements. - Higher education institutions - business cooperation importantly improves: the skills of students relevant to labour market careers

Vrednosti	Kategorije	Frekvenca
1	Not at all	8
2		16
3		16
4		46
5		72
6		124
7	To a very high extent	188
9	missing value	16

Opisne statistike

Veljavni odgovori: 470

Neveljavni odgovori: 16

Vrednosti spremenljivk: od 1 do 7

ID: **B9_3** Oznaka: **To what extent do you agree_UBC improves the knowledge of academics**

Dobesedno vprašanje: Please indicate to what extent you agree with the following statements. - Higher education institutions - business cooperation importantly improves: the knowledge of academics

Vrednosti	Kategorije	Frekvenca
1	Not at all	19
2		20
3		43

4		85
5		97
6		93
7	To a very high extent	105
9	missing value	24

Opisne statistike

Veljavni odgovori: 462

Neveljavni odgovori: 24

Vrednosti spremenljivk: od 1 do 7

ID: **B9_4** Oznaka: **To what extent do you agree_UBC improves the practical skills of professionals from organisations**

Dobesedno vprašanje: Please indicate to what extent you agree with the following statements. - Higher education institutions - business cooperation importantly improves: the practical skills of professionals from organisations

Vrednosti	Kategorije	Frekvenca
1	Not at all	20
2		29
3		42
4		83
5		77
6		112
7	To a very high extent	98
9	missing value	25

Opisne statistike

Veljavni odgovori: 461

Neveljavni odgovori: 25

Vrednosti spremenljivk: od 1 do 7

ID: **B9_5** Oznaka: **To what extent do you agree_UBC improves the innovative capacities of the enterprise**

Dobesedno vprašanje: Please indicate to what extent you agree with the following statements. - Higher education institutions - business cooperation importantly improves: the innovative capacities of the enterprise

Vrednosti	Kategorije	Frekvenca
1	Not at all	11
2		18
3		39
4		65

5		101
6		112
7	To a very high extent	116
9	missing value	24

Opisne statistike

Veljavni odgovori: 462

Neveljavni odgovori: 24

Vrednosti spremenljivk: od 1 do 7

ID: **B9_6** Oznaka: **To what extent do you agree_UBC improves regional development and social cohesion**

Dobesedno vprašanje: Please indicate to what extent you agree with the following statements. - Higher education institutions - business cooperation importantly improves: regional development and social cohesion

Vrednosti	Kategorije	Frekvenca
1	Not at all	39
2		26
3		45
4		65
5		75
6		89
7	To a very high extent	104
9	missing value	43

Opisne statistike

Veljavni odgovori: 443

Neveljavni odgovori: 43

Vrednosti spremenljivk: od 1 do 7