

Tuji študenti na mednarodni izmenjavi

Survey short title: Tuji študenti na mednarodni izmenjavi

Survey long title: Foreign exchange students at the University of Ljubljana

Question number: 14

Survey is closed.

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Q1 - When (in which academic year - a. y.) did you take part in the exchange programme? (If you have participated in more exchange programmes, please refer to the last one.)

- ☐ in a. y. 2012/13
- ☐ in a. y. 2011/12
- ☐ in a. y. 2010/11
- ☐ in a. y. 2009/10

Q2 - In which country is your home university based?

- ☐ Afghanistan
- ☐ Albania
- ☐ Algeria
- ☐ Andorra
- ☐ Angola
- ☐ Antigua & Barbuda
- ☐ Argentina
- ☐ Armenia
- ☐ Australia
- ☐ Austria
- ☐ Azerbaijan
- ☐ Bahamas
- ☐ Bahrain
- ☐ Bangladesh
- ☐ Barbados
- ☐ Belarus
- ☐ Belgium
- ☐ Belize
- ☐ Benin
- ☐ Bhutan
- ☐ Bolivia
- ☐ Bosnia & Herzegovina
- ☐ Botswana

- ☐ Brazil
- ☐ Brunei
- ☐ Bulgaria
- ☐ Burkina Faso
- ☐ Burundi
- ☐ Cambodia
- ☐ Cameroon
- ☐ Canada
- ☐ Cape Verde
- ☐ Central African Republic
- ☐ Chad
- ☐ Chile
- ☐ China
- ☐ Colombia
- ☐ Comoros
- ☐ Congo
- ☐ Congo Democratic Republic of
- ☐ Costa Rica
- ☐ Cote d'Ivoire
- ☐ Croatia
- ☐ Cuba
- ☐ Cyprus
- ☐ Czech Republic
- ☐ Denmark
- ☐ Djibouti
- ☐ Dominica
- ☐ Dominican Republic
- ☐ Ecuador
- ☐ East Timor
- ☐ Egypt
- ☐ El Salvador

- ☐ Equatorial Guinea
- ☐ Eritrea
- ☐ Estonia
- ☐ Ethiopia
- ☐ Fiji
- ☐ Finland
- ☐ France
- ☐ Gabon
- ☐ Gambia
- ☐ Georgia
- ☐ Germany
- ☐ Ghana
- ☐ Greece
- ☐ Grenada
- ☐ Guatemala
- ☐ Guinea
- ☐ Guinea-Bissau
- ☐ Guyana
- ☐ Haiti
- ☐ Honduras
- ☐ Hungary
- ☐ Iceland
- ☐ India
- ☐ Indonesia
- ☐ Iran
- ☐ Iraq
- ☐ Ireland
- ☐ Israel
- ☐ Italy
- ☐ Jamaica
- ☐ Japan

- ☐ Jordan
- ☐ Kazakhstan
- ☐ Kenya
- ☐ Kiribati
- ☐ Korea North
- ☐ Korea South
- ☐ Kosovo
- ☐ Kuwait
- ☐ Kyrgyzstan
- ☐ Laos
- ☐ Latvia
- ☐ Lebanon
- ☐ Lesotho
- ☐ Liberia
- ☐ Libya
- ☐ Liechtenstein
- ☐ Lithuania
- ☐ Luxembourg
- ☐ Macedonia
- ☐ Madagascar
- ☐ Malawi
- ☐ Malaysia
- ☐ Maldives
- ☐ Mali
- ☐ Malta
- ☐ Marshall Islands
- ☐ Mauritania
- ☐ Mauritius
- ☐ Mexico
- ☐ Micronesia
- ☐ Moldova

- ☐ Monaco
- ☐ Mongolia
- ☐ Montenegro
- ☐ Morocco
- ☐ Mozambique
- ☐ Myanmar (Burma)
- ☐ Namibia
- ☐ Nauru
- ☐ Nepal
- ☐ The Netherlands
- ☐ New Zealand
- ☐ Nicaragua
- ☐ Niger
- ☐ Nigeria
- ☐ Norway
- ☐ Oman
- ☐ Pakistan
- ☐ Palau
- ☐ Palestinian State*
- ☐ Panama
- ☐ Papua New Guinea
- ☐ Paraguay
- ☐ Peru
- ☐ The Philippines
- ☐ Poland
- ☐ Portugal
- ☐ Qatar
- ☐ Romania
- ☐ Russia
- ☐ Rwanda
- ☐ St. Kitts & Nevis

- ☐ St. Lucia
- ☐ St. Vincent & The Grenadines
- ☐ Samoa
- ☐ San Marino
- ☐ Sao Tome & Principe
- ☐ Saudi Arabia
- ☐ Senegal
- ☐ Serbia
- ☐ Seychelles
- ☐ Sierra Leone
- ☐ Singapore
- ☐ Slovakia
- ☐ Slovenia
- ☐ Solomon Islands
- ☐ Somalia
- ☐ South Africa
- ☐ South Sudan
- ☐ Spain
- ☐ Sri Lanka
- ☐ Sudan
- ☐ Suriname
- ☐ Swaziland
- ☐ Sweden
- ☐ Switzerland
- ☐ Syria
- ☐ Taiwan
- ☐ Tajikistan
- ☐ Tanzania
- ☐ Thailand
- ☐ Togo
- ☐ Tonga

- ☐ Trinidad & Tobago
- ☐ Tunisia
- ☐ Turkey
- ☐ Turkmenistan
- ☐ Tuvalu
- ☐ Uganda
- ☐ Ukraine
- ☐ United Arab Emirates
- ☐ United Kingdom
- ☐ United States of America
- ☐ Uruguay
- ☐ Uzbekistan
- ☐ Vanuatu
- ☐ Vatican City (Holy See)
- ☐ Venezuela
- ☐ Vietnam
- ☐ Yemen
- ☐ Zambia
- ☐ Zimbabwe

Q2_rec_7 - Q2rec

- ☐ Western Europe
- ☐ Southern Europe
- ☐ Central and Eastern Europe
- ☐ Former Yugoslavia

Q6 - Did you take the exchange programme during your undergraduate or postgraduate study?

- ☐ Undergraduate
- ☐ Postgraduate (Master, Phd)

Q7 - Which faculties/academies did you take courses at during your exchange programme at the University of Ljubljana?

- | | | |
|--|---|---|
| <input type="radio"/> Academy of Music | <input type="radio"/> Faculty of Computer and Information Science | <input type="radio"/> Faculty of Medicine |
| <input type="radio"/> Academy of Theatre, Film, Radio and Television | <input type="radio"/> Faculty of Economics | <input type="radio"/> Faculty of Natural Sciences and Engineering |
| <input type="radio"/> Academy of Fine Arts and Design | <input type="radio"/> Faculty of Education | <input type="radio"/> Faculty of Pharmacy |
| <input type="radio"/> Biotechnical Faculty | <input type="radio"/> Faculty of Electrical Engineering | <input type="radio"/> Faculty of Social Sciences |
| <input type="radio"/> Faculty of Administration | <input type="radio"/> Faculty of Health Sciences | <input type="radio"/> Faculty of Social Work |
| <input type="radio"/> Faculty of Architecture | <input type="radio"/> Faculty of Law | <input type="radio"/> Faculty of Sport |
| <input type="radio"/> Faculty of Arts | <input type="radio"/> Faculty of Maritime Studies and Transport | <input type="radio"/> Faculty of Theology |
| <input type="radio"/> Faculty of Chemical and Chemical Technology | <input type="radio"/> Faculty of Mathematics and Physics | <input type="radio"/> Veterinary Faculty |
| <input type="radio"/> Faculty of Civil Engineering and Geodesy | <input type="radio"/> Faculty of Mechanical Engineering | <input type="radio"/> Other |

Q4_rec_1 - Q4rec

- ☐ Social Sciences and Humanities
- ☐ Natural Sciences, Technology and Medicine

Q8 - Was your knowledge acquired at your home university comparable to the knowledge of Slovenian students?

- ☐ My knowledge was weaker than knowledge of Slovenian students.
- ☐ My knowledge was comparable to the knowledge of Slovenian students.
- ☐ My knowledge was better than the knowledge of Slovenian students.

Q9 - Was your average exam mark at the University of Ljubljana higher, the same or lower in comparison to the one you acquired at home university (in last completed year)?

- ☐ Lower
- ☐ Approximately the same
- ☐ Higher

Q10 - Were you comparable to Slovenian students in terms of mastering skills?

	I was weaker than Slovenian students.	My performance was the same as Slovenian students'.	I was better than Slovenian students.	Don't know
Analytical skills:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Scientific writing:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication skills:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical assessment:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Problem-solving:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Laboratory work:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Fieldwork:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experimentall skills within your field:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mastering foreign languages:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer technology skills (word processor, spreadsheets, presentations, e-mail, etc.):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mastering programming (computer) languages :	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information-seeking skills:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methodological skills (data collection and analysis):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teamwork:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q11 - Evaluate, to what degree did your skill of foreign (English) language affect your performance in oral participation and exams.

- ☐ The use of foreign (English) language did not negatively affect my performance.
- ☐ The use of foreign (English) language mildly negatively affected my performance.
- ☐ The use of foreign (English) language very negatively affected my performance.
- ☐ English is my mother tongue.

Q12 - Please evaluate differences in study conditions between home academic environment and your experience at the University of Ljubljana. For instance, are the amount of obligatory work per week and severity of conditions to be fulfilled before taking the final exam lower, the same, or higher than at your home university?

	Lower than at my home university	The same as at my home university	Higher than at my home university	I don't know
Amount of obligatory work per week:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Severity of conditions to be fulfilled before you take the final exam:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q13 - Furthermore, evaluate differences in study conditions between home academic environment and your experience at the University of Ljubljana according to the next five criteria.

	Worse than at my home university	The same as at my home university	Better than at my home university	I don't know
Accessibility of teachers (student hours, e-communication, tutorial system, consultations):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Access to literature (e-sources, no. of units in the library, online databases):	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Conditions for studying in the library:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research equipment (laboratory, computer and information technology, lecture rooms) :	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunity to engage in additional research activities offered by teachers:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other::	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q14 - Did/would you recommend University of Ljubljana to someone interested for student exchange programme primarily due to quality study environment?

- ☐ YES
- ☐ NO

Q15 - Should you wish to add anything regarding the focus of this study, your information is most welcome.